



Common Core State Standards (CCSS): A Blueprint for Teaching and Learning

West Tallahatchie School District

Dr. Pallascene Bright Cole, Superintendent

PHASE I 2012-2013	PHASE II 2013-2014	PHASE III 2014-2015
<ul style="list-style-type: none"> ▪ SPRING 2012: Begin overview of CCSS for West Tallahatchie District stakeholders ▪ Develop CCSS Online Module for staff and new employees ▪ Design in-school posters for staff on key components of CCSS ▪ Place CCSS Student Success Guides in handbooks, newsletters, and on website ▪ Train the trainers, build cohort groups and professional learning communities (PLCs) ▪ Key Questions: What does CCSS look like in the classroom? How do we prepare our students for college and career readiness? ▪ Start building instructional (thematic) units ▪ Change “ nine weeks” to CCSS assessments ▪ FALL 2012: Start integrating at least 10% of CCSS in pacing guides and assessments (K-12) ▪ SPRING 2013: Integrate 30% of CCSS in pacing guides and assessments (K-12) <p><u>STUDENT APPLICATIONS:</u></p> <ul style="list-style-type: none"> ▪ Strategic monitoring and follow-up of iCAP ▪ WTHS Career Pathways Academy (TBN) ▪ Enhance co-curricular activities with more flexibility and leadership opportunities ▪ Develop student cohort study groups ▪ Student self-reflections and advisory time ▪ Elementary Musical Academy ▪ Portfolios, internships, and service projects 	<ul style="list-style-type: none"> ▪ SUMMER 2013: Assess effectiveness of PHASE I continue to build on PLCs. Summer CCSS workshops, conferences ▪ Update CCSS Online Module as needed ▪ Research, study, align and select CCSS instructional resources (pacing guides, assessments, best practices, technologies, etc.) ▪ New Staff Orientation: Intensive overview of CCSS and application – refer to CCSS Online Module ▪ All school cohort groups (by subject area and/or grade level) will be fully knowledgeable in implementing CCSS ▪ FALL 2013: Integrate 60% of CCSS in pacing guides and assessments (K-12) ▪ SPRING 2014: Integrate 100% of CCSS in pacing guides and assessments (K-12) ▪ Development of CCSS assessment banks ▪ Continuous study of iCAP effectiveness, student advisory, and CCSS best practices ▪ Continue building and revising instructional (thematic) units <p><u>CCSS UPDATES:</u> CCSS updates will be communicated on SAM7, through orientations, PD sessions, PLCs, district website and links, written briefs, and by the ALERTNOW system</p>	<ul style="list-style-type: none"> ▪ SUMMER 2014: Assess effectiveness of PHASE II. Continue PLCs Summer CCSS workshops, conferences ▪ Continue building and revising instructional (thematic) units ▪ Update CCSS Online Module as needed ▪ Research, study, align and select CCSS instructional resources (pacing guides, assessments, best practices, technologies, etc.) ▪ New Staff Orientation: Intensive overview of CCSS and application – refer to CCSS Online Module ▪ FALL 2014: FULL CCSS IMPLEMENTATION (K-12) ▪ Ongoing CCSS activities: Professional development, PLCs, alignments, assessments, best practices, student applications, and evaluation of program effectiveness ▪ CCSS Assessments are LIVE! <p style="text-align: center;">~~~~~</p> <p style="text-align: center;"><i>West Tallahatchie School District – April 2012</i></p>